Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- **1** 1 'm
 - 2 'm not
 - 3 're
 - 4 're
 - 5 'm
- **2** 1 am
 - 2 Is it
 - 3 You
 - 4 it's
 - 5 I am

VOCABULARY

- **3** 1 A
 - 2 C
 - 3 A
 - 4 C
- **4** 1 on
 - 2 Tu
 - 3 dnes
 - 4 rsday
 - 5 riday
 - 6 a/ur

PRONUNCIATION

- **5** 1 Bra zil
 - 2 Hun|ga|ri|an
 - 3 he|<u>llo</u>
 - 4 af ter noon
 - 5 <u>se</u> ven

PRACTICAL ENGLISH

- **6** 1 Excuse me
 - 2 Could you please repeat that?
 - 3 How do you spell your first name?
 - 4 How do you spell that?
 - 5 page

Reading and Writing

READING

- **1** 1 B
 - 2 C
 - 3 C
 - 4 B
 - 5 A
 - 6 C
 - 6 C
 - 8 C
 - 9 A
- 2 1 Mexico
 - 2 Steel
 - 3 Chicago
 - 4 Spain
 - 5 Jack
 - 6 Foster

WRITING

1 Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

- **2** 1 His first name is Tom.
 - 2 His last name is Johnson.
 - 3 He is from the United States.
 - 4 No, he isn't.
 - 5 Yes, he is.

Listening and Speaking

LISTENING

- **1** 1 A
 - 2 B
 - 3 B
 - 4 B
 - 5 B
- **2** 1 A
 - 2 A
 - 3 B
 - 4 A
 - 5 A

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, Pronunciation, and Practical English

GRAMMAR

- **1** 1 'm not
 - 2 's not
 - 3 Iam
 - 4 is
 - 5 Am
- 2 1 'm not
 - 2 'm
 - 3 're
 - 4 'm
 - 5 're

VOCABULARY

- **3** 1 on
 - 2 Tu
 - 3 dnes
 - 4 rsday
 - 5 riday
 - 6 a/ur
- **4** 1 A
 - 2 C
 - 3 A
 - 4 C

PRONUNCIATION

- **5** 1 hello
 - 2 Italy
 - 3 hi
 - 4 Mexico
 - 5 meet

PRACTICAL ENGLISH

- **6** 1 Excuse me
 - 2 page
 - 3 How do you spell your last name?
 - 4 Could you please repeat that?
 - 5 How do you spell that?

Reading and Writing

READING

- **1** 1 C
 - 2 B
 - 3 A
 - 4 C
 - 5 B
 - 6 C
 - 7 A
 - 8 A
 - 9 C
- 2 1 Oscar
 - 2 Mexico
 - 3 Steel
 - 4 Ana
 - 5 Jack
 - 6 Canada

WRITING

1 Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

- **2** 1 His name is Tom.
 - 2 His last name is Johnson.
 - 3 He's from the United States.
 - 4 No, he isn't.
 - 5 Yes, he is.

Listening and Speaking

LISTENING

- **1** 1 A
 - 2 B
 - 3 B
 - 4 B
 - 5 B
- **2** 1 A
 - 2 A
 - 3 B
 - 4 A
 - 5 A



SPEAKING

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